

# TEACH ABROAD WITH USAC

Apply now for **Summer 2020, Fall 2020, and Spring 2021** Visiting Professorships

For more information about the Visiting Professor Program, contact:

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**Application Deadline: Monday, December 3rd, 2018**

Professors from University Studies Abroad Consortium (USAC) Affiliate Universities (including Cal Poly) have the unique opportunity to support the USAC mission and internationalize their home universities by teaching abroad. Visiting Professors establish contacts with foreign colleagues, enhance their own foreign language acquisition, strengthen and support international education and study abroad on campus, diversify course curriculum, and develop international relationships for research and other purposes.

The mission of USAC is to provide students with the opportunity to develop the knowledge, skills, experiences, and attitudes that are necessary to prepare them for the global society of the 21st century. The Consortium's goals are to administer study abroad programs for undergraduate and graduate students and to internationalize Affiliate Universities by offering teaching opportunities abroad and faculty exchanges, establishing links to strengthen institutional teaching and research, contributing to university diversification by facilitating the recruitment of foreign faculty and students, and supporting international initiatives on campus.

## TIMELINE FOR 2020–21 VISITING PROFESSOR APPLICATION PROCESS

- Fall 2018: Applications Open
- Winter 2018: Application Deadline
- Spring 2019: Application Review and Selection by USAC Board of Directors and Resident Directors
- By May 2019: Visiting Professor Selection Notification to Applicants

## QUALIFICATIONS FOR VISITING PROFESSORSHIPS

To be eligible to apply for the USAC Visiting Professorship, candidates must:

- Be full-time faculty members in good standing at a USAC Affiliate University
- Have at least a Master's degree
- Be teaching at their home university the semester prior to their Visiting Professorship with plans to return to their home university

Other key qualifications include:

- Superior teaching abilities reflected in student evaluation summaries
- Flexibility regarding international living and working conditions, esp. with regards to teaching technology and schedules
- Willingness to enthusiastically experience local culture with students
- Contribution to the host university overseas, in addition to teaching the selected course(s)
- Active participation in publicizing and recruiting for their course(s) and program to ensure sufficient course enrollment

## WHEN, WHERE, AND WHAT CAN I TEACH?

You may notice that USAC offers programs that are not listed in this application. USAC has two program models – Specialty Programs and Partnership Programs. Specialty Programs are those in which USAC operates the entire program, including hiring faculty, setting curriculum, and hiring Visiting Professors. Partnership Programs are those in which USAC facilitates an exchange for students to take courses at the host city’s university. For Partnership Programs, USAC is not involved in setting curriculum or hiring faculty; our students enroll directly into the host city’s university for that term and take courses from their professors and their faculty. As a result, only USAC Specialty Programs are open to Visiting Professors.

Summer and semester positions are available at USAC Specialty Program sites; the most desired subject areas in specific terms and locations are listed below. Proposed courses should be related to the program site/region/nation, or somehow relevant to being taught in an international setting. Language of instruction may be English or the appropriate foreign language. Please consult the USAC website (usac.edu) for program descriptions, entire course offerings, and sample program calendars to understand the context in which your proposed course will be taught. Visiting Professors teach one 3-credit course (unless otherwise noted) during the summer and two 3-credit courses during the semester.

Please look through the entire academic table carefully, as some subjects are listed in multiple areas, and some program locations are listed under both sides of the table for different subjects.

***Beware that the Summer Session 1 begins around May 20 for most programs and, therefore, not recommended for Cal Poly faculty.***

## SUMMER 2020 OPENINGS

Summer programs range from 3–6 weeks in length. Session lengths are occasionally adjusted, and you can find the most recent program calendars on our website for reference.

## BUSINESS

*PROGRAMS WITH A FOCUS IN THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Business and Economics
China (Shanghai)	E-commerce, Economics, Finance, International Business, International Trade, Marketing, Management, Supply Chain Management, Gaming Economy, Human Resource Management, Business Ethics, Leadership, Logistics, Business Law
England (London)	Business, Economics, International Business
Italy (Torino)	International Business, Leadership, Marketing, Management, Operations Management
Italy (Verona)	Business Management, International Business, Tourism Business/Marketing/Management, Fashion Business/Marketing/Management, Hospitality Management, International Strategic Management, Business Communication, International Sport Business, International Marketing, Entertaining/Event Planning Marketing/Management
Poland (Kraków)	Economics, International Marketing, International Management

PROGRAM SITE	COURSE OPTIONS
Spain (Bilbao)	Business Ethics, International Business and Trade Law, International Organizational Behavior, Managerial Decision Making, International Strategy, Business Negotiation, Entrepreneurship, Innovation, International RRHH Management, Operations Management, Supply Chain Management
Thailand (Chiang Mai)	Business

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Economy
Costa Rica (Heredia)	Business, Economics
Ghana (Accra)	Business, Economics
Spain (Alicante)	Economics
Spain (Valencia)	International Business

## COMMUNICATIONS/JOURNALISM

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
France (Pau)	French professors teaching a 1-credit course travel writing/ other subjects in relation to France
Italy (Reggio Emilia)	Communication, Health Communication, Communication and Gender
Italy (Viterbo)	Journalism (Travel Writing, Photography, Travel Photography)
Spain (Madrid)	Photography

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Intercultural Communication
Ireland (Galway)	Faculty with a strong focus on Irish studies in their research/ creative non-fiction, media studies
Italy (Torino)	Intercultural Communication
Spain (Alicante)	Intercultural Communication, Public Relations, Travel Writing
Spain (Madrid)	Travel Writing
Spain (San Sebastián)	Travel Writing

## EDUCATION

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Italy (Reggio Emilia)	Education (Early Childhood Education, Elementary Education, Secondary Education, Comparative Education Systems, Multicultural Education, Reggio Education/Other Education, Philosophies)

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Teaching English as a foreign language
China (Shanghai)	Teaching English as a foreign language, Education
Costa Rica (Heredia)	Education

**FOREIGN LANGUAGE/CULTURAL STUDIES**

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Latin American studies, Brazilian Culture
Chile (Santiago)	Cultural Area Studies, Latin American Studies
China (Chengdu)	Chinese, Southeast Asian Culture
Costa Rica (Heredia)	Latin American Studies, Linguistics
Costa Rica (Puntarenas)	1-credit Cultural Area Studies
Costa Rica (San Ramón)	1-credit Cultural Area Studies
Cuba (La Habana)	Cuban Culture, Cuban History
Czech Republic (Prague)	Central European Studies
France (Lyon)	European/Francophone Studies
France (Pau)	French professors teaching a 1-credit course in Literature, Culture, History, Art, Travel Writing, and other subjects in relation to France
Germany (Lüneburg)	Cultural Area Studies
Ghana (Accra)	African Studies
India (Bengaluru)	Cultural Area Studies
Ireland (Cork)	Cultural Area Studies, Irish Folklore
Ireland (Galway)	Faculty with a strong focus on Irish studies in their research - teaching about Ireland/EU
Italy (Reggio Emilia)	Culture and Food
Italy (Verona)	Culture and Food
Italy (Viterbo)	Cultural Area Studies (Food and Culture)
Poland (Kraków)	Jewish/Holocaust Studies, Central European Studies, Polish Culture
Spain (Alicante)	Cultural Area Studies, Linguistics
Spain (Madrid)	Cultural Area Studies
Spain (San Sebastián)	Cultural Area Studies
Thailand (Chiang Mai)	Cultural Studies, Asian Religious Studies
Thailand (Khon Kaen)	Asian Religious Studies, Cultural Studies

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Teaching English as a foreign language
China (Shanghai)	Teaching English as a foreign language

PROGRAM SITE	COURSE OPTIONS
England (London)	Cultural Area Studies

## HEALTH/LIFE SCIENCES

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Environmental Science and Conservation
Costa Rica (Heredia)	Biology, Ecology, Environmental Science
Costa Rica (Puntarenas)	Biology, Ecology, Environmental Science
Costa Rica (San Ramón)	Biology, Ecology, Environmental Science, Health Science, Tropical Life Science
Germany (Lüneburg)	Environmental Science, Sustainability (of particular interest)
Ghana (Accra)	Public Health
India (Bengaluru)	Global Health
Italy (Reggio Emilia)	Health, Global Health, Public Health, Aging (Health/Sociology), Comparative Health, Women's Health, Sports and Health, Nutrition, Food and Culture, Kinesiology, Psychology
Spain (Valencia)	Biology - Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.
Thailand (Khon Kaen)	Health Education, Health Sciences, Nursing, Aging/Aging In Society/Gerontology, Psychology, Comparative Health Issues, Health/Nutrition

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
China (Shanghai)	Environmental Studies
Costa Rica (Heredia)	Psychology
India (Bengaluru)	Health
Ireland (Cork)	Critical Health Studies
Spain (Alicante)	Psychology

## SOCIAL SCIENCES/HUMANITIES

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Chile (Santiago)	Latin American Politics, History, Human Rights, Political Science, Sociology, and Anthropology
China (Chengdu)	International Relations, Political Science
China (Shanghai)	Business Law, Business Ethics
Cuba (La Habana)	Cuban History, International Political Economy, International Relations, North-South Relations, Political Science
Czech Republic (Prague)	Central European Studies, History, Anthropology, Political Science

PROGRAM SITE	COURSE OPTIONS
Ghana (Accra)	Development Studies, Women's Studies, Political Science
India (Bengaluru)	Human Rights, Global Issues, Political Science, Sociology, Urban Studies, Women's Studies
Ireland (Cork)	Irish Folklore, Political Science
Ireland (Galway)	Faculty with a strong focus on Irish studies in their research - teaching Archeology, History of Ireland and Immigration, Medieval Studies, Migration Studies, Religion, or Ireland and the EU
Italy (Torino)	Political Science
Italy (Viterbo)	History, Geography
Poland (Kraków)	Jewish/Holocaust Studies, Central European Studies, Politics, EU Issues, Polish History, WW2 History, Religious Studies
Spain (Alicante)	Gender/Women's Studies, Literature, Political Science, Sociology (Europe and Mediterranean Specific)
Spain (Bilbao)	Business Ethics, International Business and Trade Law
Spain (San Sebastián)	Political Science, History, Gender/Women's Studies, Sociology, Literature - in English or Spanish
Thailand (Chiang Mai)	Asian Religious Studies, Political Science
Thailand (Khon Kaen)	Asian Religious Studies, Psychology

*PROGRAMS ALSO OPEN TO THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Anthropology, Sociology, International Relations, Politics, International Development, Social Development
China (Chengdu)	Anthropology, Intercultural Communication
China (Shanghai)	Political Science, International Affairs, Religious Studies, History
Costa Rica (Heredia)	Political Science, Art History, History, Literature, Psychology, Sociology, Anthropology
England (London)	Political Science
Ghana (Accra)	Sociology, Literature, Anthropology
Italy (Reggio Emilia)	Psychology, Sociology, Food and Culture
Spain (Alicante)	Psychology
Spain (Madrid)	Gender/Women's Studies, Political Science, Travel Writing
Thailand (Chiang Mai)	Gender Studies

**STEM/AGRICULTURE**

*PROGRAMS WITH A FOCUS IN THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Environmental Science and Conservation
Costa Rica (Heredia)	Biology, Ecology, Environmental Science
Germany (Lüneburg)	Environmental Science, Sustainability (or particular interest)

PROGRAM SITE	COURSE OPTIONS
Costa Rica (Puntarenas)	Biology, Ecology, Environmental Science
Costa Rica (San Ramón)	Biology, Ecology, Environmental Science, Health Science, Tropical Life Science
Spain (Valencia)	STEM (especially biology) - Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
China (Shenghai)	Environmental Studies
Czech Republic (Prague)	Science/Technology

## THE ARTS

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Czech Republic (Prague)	Art History
France (Lyon)	Architecture, Art History (all periods), Cinema Studies
France (Pau)	French professors teaching a 1-credit course in art/other subjects in relation to France
Ireland (Galway)	Faculty with a strong focus on Irish studies in their research – Teaching Film, Irish Popular Music, Art History, Art
Italy (Torino)	Architecture/Design (Modern, Urban, Industrial, Architecture History)
Italy (Viterbo)	Art History, Travel Photography
Spain (Madrid)	Art, Photography, Music

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Chile (Santiago)	Latin American Arts
China (Shanghai)	Film Studies, Art, Design
Costa Rica (Heredia)	Art History
Ghana (Accra)	Music, Theatre
Ireland (Cork)	Music
Poland (Kraków)	Polish Arts, Art History

## FALL 2020 AND SPRING 2021 OPENINGS

You can find the most recent program calendars on our website for reference. Semester terms follow the typical U.S. academic calendar.

## BUSINESS

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Economics, International Business

PROGRAM SITE	COURSE OPTIONS
China (Shanghai)	International Business, Economics, Marketing, Management, Logistics, Supply Chain, Finance, Entrepreneurship, E-Commerce, Public Relations, Business Ethics, Business Law, Business Psychology, Human Resource Management, Hospitality Management, Gaming Economy, Leadership
Italy (Torino)	General Business, International Business, Finance, Operations Management, Leadership, Economics, Management, Marketing, Advertising, Public Relations, Viticulture and Wine Related Business/Marketing (Fall Preferred)
Italy (Verona)	Corporate Finance, International Finance, International Management, International Business, Tourism Business/Marketing/Management, Fashion Business/Marketing/Management, Hospitality Management, Accounting, Food and Culture, International Strategic Management, Business Communication, International Sport Business, International Marketing, Entertainment and Event Planning Marketing/Management, Sport and Concert Arena Management, Non-Profit Management, Wine and Food Business/Viticulture
Spain (Bilbao)	International Business, Business Law, International Law, E-Commerce, International Marketing, International Management, Business Ethics, Operations Management, Supply Chain Management. (Fall: E-Commerce, Business Law, International Law, Business Ethics; Spring: International HR Management, International Business Strategy, or International Operations Management)
Thailand (Chiang Mai)	Business, Economics

*PROGRAMS ALSO OPEN TO THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Business, Economics
Costa Rica (Heredia)	Business, Economics
Costa Rica (Puntarenas)	Business, Economics
Czech Republic (Prague)	Business, Economics
France (Pau)	Business, Economics
Germany (Lüneburg)	Business, Economics
Ghana (Accra)	Business, Economics
Spain (Alicante)	Economics, Public Relations, Tourism
Spain (Madrid)	Business, Economics, Tourism
Spain (Valencia)	International Business
Uruguay (Montevideo)	Business

**COMMUNICATIONS/JOURNALISM**

*PROGRAMS WITH A FOCUS IN THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Chile (Santiago)	Journalism



PROGRAM SITE	COURSE OPTIONS
Italy (Reggio Emilia)	Communication, Communications and Gender, Health Communication/Promotion
Italy (Viterbo)	Journalism (Travel Writing, Photography, Travel Photography)

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Chile (Chengdu)	Writing, Intercultural Communication
China (Shanghai)	Intercultural Communication
France (Pau)	Journalism, Travel Writing
Italy (Torino)	Intercultural Communication
Spain (Alicante)	Journalism, Intercultural Communication, Travel Writing

## EDUCATION

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Italy (Reggio Emilia)	Education (Early Childhood Education, Elementary Education, Secondary Education, Comparative Education Systems, Reggio Education/Other Education Philosophies, Multicultural Education)

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Chile (Chengdu)	Teaching English as a second language, Education
China (Shanghai)	Education, Teaching English as a second language
Costa Rica (Heredia)	Education
Costa Rica (Puntarenas)	Education
France (Pau)	Education
Germany (Lüneburg)	Education
Spain (Alicante)	Education
Spain (Madrid)	Education
Uruguay (Montevideo)	Education

## FOREIGN LANGUAGE/CULTURAL STUDIES

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Brazilian Culture
Chile (Santiago)	Latin American Studies
China (Chengdu)	Chinese Culture, Linguistics
Costa Rica (Heredia)	Latin American Studies, Culture, Linguistics
Costa Rica (Puntarenas)	Latin American Studies, Culture, Linguistics
France (Lyon)	European/Francophone Studies, Linguistics, Culture

PROGRAM SITE	COURSE OPTIONS
France (Pau)	European Studies, Linguistics
Germany (Lüneburg)	European Studies, Linguistics
Ghana (Accra)	African Studies
India (Bengaluru)	Cultural Area Studies
Italy (Torino)	Italian Studies (Film/Culture)
Poland (Kraków)	Polish Culture, Jewish/Holocaust Studies, Central European Studies
Spain (Alicante)	Culture, Linguistics, EU Topics
Thailand (Chiang Mai)	Cultural Studies, Asian Religion Studies
Thailand (Khon Kaen)	Cultural Studies, Asian Religious Studies

*PROGRAMS ALSO OPEN TO THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
China (Shanghai)	Cultural Area Studies
Italy (Viterbo)	Cultural Area Studies
Uruguay (Montevideo)	Latin American Studies

**LIFE SCIENCES/HEALTH**

*PROGRAMS WITH A FOCUS IN THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Environmental Science, Natural Resource Management and Conservation
China (Shanghai)	Business Psychology
Costa Rica (Heredia)	Biology, Ecology, Environmental Science
Costa Rica (Puntarenas)	Biology, Ecology, Environmental Science
Costa Rica (San Ramón)	Biology, Ecology, Health Sciences, Tropical Life Sciences
Germany (Lüneburg)	Sustainability, Environmental Science (of particular interest)
Ghana (Accra)	Public Health
India (Bengaluru)	Global Health
Italy (Reggio Emilia)	Multicultural Education) Health, Global Health, Public Health, Aging (Health /Sociology), Comparative Health, Personal Health and Wellness, Women's Health, Nutrition, Kinesiology, Sports and Health, Psychology, Cognitive Psychology
Spain (San Sebastián)	Psychology
Spain (Valencia)	Biology - Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students
Thailand (Khon Kaen)	Health Education, Health Sciences, Nursing, Aging/Aging In Society/Gerontology, Comparative Health Issues, Health/Nutrition, Psychology

PROGRAMS ALSO OPEN TO THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Health Science
China (Chengdu)	Environmental Science, Psychology
China (Shanghai)	Environmental Studies
Costa Rica (Heredia)	Psychology
Costa Rica (Puntarenas)	Psychology
France (Pau)	Geology (in relation to the Pyrenees), Ecology/Environmental Science (these are of particular interest, including Forestry, Restoration, Climate, etc.), Psychology
Germany (Lüneburg)	Psychology
India (Bengaluru)	Health
Spain (Alicante)	Environmental Studies, Psychology
Spain (Madrid)	Environmental Science, Psychology
Thailand (Chiang Mai)	Environmental Studies

**SOCIAL SCIENCES/HUMANITIES**

PROGRAMS WITH A FOCUS IN THIS DISCIPLINE

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Latin American/Brazilian History
Chile (Santiago)	Anthropology (Latin American Cultures), Latin American Studies, Latin American Politics, Human Rights, International Relations, Sociology, Political Science
China (Shanghai)	Business Ethics, Business Law, Business Psychology
Costa Rica (Heredia)	Latin American Studies, Culture
Costa Rica (Puntarenas)	Latin American Studies, Culture
Czech Republic (Prague)	Central European Studies, Political Science, History
France (Lyon)	European/Francophone Studies
France (Pau)	European Studies
Germany (Lüneburg)	European Studies
Ghana (Accra)	Development Studies, Women's Studies, Sociology, Anthropology, Political Science
India (Bengaluru)	Human Rights, Global Issues, Political Science, Sociology, Urban Studies, Women's Studies
Italy (Reggio Emilia)	Psychology, Cognitive Psychology
Italy (Torino)	International Affairs, Political Science, EU Issues, UN Issues, Diplomacy, Human Rights, Italian Studies (Film/Culture)
Italy (Viterbo)	History, Ancient History
Poland (Kraków)	Jewish/Holocaust Studies, Central European Studies, Politics, EU Issues, Polish History, WW2 History, Polish Culture, Religious Studies
Spain (Alicante)	Gender/Women's Studies, EU Topics

PROGRAM SITE	COURSE OPTIONS
Spain (Madrid)	Anthropology, History, International Law, Political Science, Sociology
Spain (San Sebastián)	Psychology
Thailand (Chiang Mai)	Asian Religion Studies, Cultural Studies, Political Science, Social Science, Anthropology
Thailand (Khon Kaen)	Cultural Studies, Asian Religious Studies
Uruguay (Montevideo)	Gender Studies

*PROGRAMS ALSO OPEN TO THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	International Relations, International Development, Politics, Social Development
China (Chengdu)	History, Literature, Political Science, Psychology, Sociology, Anthropology
China (Shanghai)	International Affairs, Political Science, History, Film, Religious Studies
Costa Rica (Heredia)	Anthropology, History, Literature, Political Science, Psychology, Sociology
Costa Rica (Puntarenas)	Anthropology, History, Literature, Political Science, Psychology, Sociology
Czech Republic (Prague)	Anthropology
France (Lyon)	History, Literature, Political Science, Sociology, Anthropology
France (Pau)	Anthropology, Culture, History, Literature, Political Science, Psychology, Sociology, Travel Writing
Germany (Lüneburg)	Anthropology, History, Literature, Political Science, Psychology, Culture
Ghana (Accra)	Literature, History
Italy (Reggio Emilia)	Sociology
Italy (Viterbo)	Anthropology, Geography, Italian Literature
Spain (Alicante)	Anthropology, Archeology, Culture, Geography, History, Literature, Political Science, Psychology, Sociology, Travel Writing
Spain (Madrid)	Psychology, Gender/Women's Studies
Thailand (Khon Kaen)	Psychology
Uruguay (Montevideo)	Latin American Studies, Literature

**STEM/AGRICULTURE**

*PROGRAMS WITH A FOCUS IN THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Brazil (Florianópolis)	Environmental Science, Natural Resource Management and Conservation
Costa Rica (Heredia)	Biology, Ecology, Environmental Science
Costa Rica (Puntarenas)	Biology, Ecology, Environmental Science

PROGRAM SITE	COURSE OPTIONS
Costa Rica (San Ramón)	Biology, Ecology, Environmental Science, Tropical Life Science, Health Science
Germany (Lüneburg)	Sustainability, Environmental Science (of particular interest)
Italy (Torino)	Viticulture and Wine Related Business/Marketing (Fall Preferred)
Italy (Verona)	Wine and Food Business/Viticulture
Spain (Valencia)	STEM areas (especially Biology) Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.
Uruguay (Montevideo)	Agribusiness, Viticulture

*PROGRAMS ALSO OPEN TO THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Environmental Science
China (Shanghai)	Environmental Studies
Czech Republic (Prague)	Science, Technology
France (Pau)	Geology (in relation to the Pyrenees), Ecology, Environmental Science (particularly interested in Forestry, Restoration, Climate, etc.)
Spain (Alicante)	Environmental Science
Spain (Madrid)	Environmental Science
Thailand (Chiang Mai)	Environmental Studies

**THE ARTS**

*PROGRAMS WITH A FOCUS IN THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
Czech Republic (Prague)	Art History
France (Lyon)	Architecture, Art History (all periods), Cinema Studies, Drawing, Photography
Italy (Torino)	Architecture And Design (Modern, Urban, Industrial, Architecture History etc.)
Italy (Viterbo)	Cinema, Photography, Travel Photography
Spain (Madrid)	Art, Photography

*PROGRAMS ALSO OPEN TO THIS DISCIPLINE*

PROGRAM SITE	COURSE OPTIONS
China (Chengdu)	Art History
China (Shanghai)	Art, Design, Film Studies
Costa Rica (Heredia)	Art History
Costa Rica (Puntarenas)	Art History
France (Pau)	Art History, Cinema, Film
Germany (Lüneburg)	Art History

PROGRAM SITE	COURSE OPTIONS
Ghana (Accra)	Theater
Poland (Kraków)	Art, Art History

## TERMS OF THE USAC VISITING PROFESSOR PROGRAM

### SUMMER SESSION PROGRAMS:

- Visiting Professors (VPs) in Summer Sessions usually teach one course.
- Summer VPs are hired and paid directly by USAC as contract employees.
- Summer VPs are compensated as follows:
  - » 1-credit course in a 3- or 4-week program: \$1500 (gross) and travel reimbursement
  - » 1-credit course in a 5+ week program: \$1850 (gross) and travel reimbursement
  - » 3-credit course in a 3- or 4-week program: \$2750 (gross) and travel reimbursement
  - » 3-credit course in a 5+ week program: \$3450 (gross) and travel reimbursement

### SEMESTER PROGRAMS:

- Semester Visiting Professors (VPs) usually teach two 3-credit courses.
- There are three options for structuring a Semester Visiting Professorship:
  - » **Faculty Exchange:** We encourage the Visiting Professor's department to consider replacement faculty from one of our host universities abroad to fill the Visiting Professor's position while teaching abroad for USAC. In the event of an exchange, the exchange professor would teach two courses in the Visiting Professor's department for a salary of \$11,000 paid by USAC, and the Visiting Professor's department would receive \$1,000 from USAC to minimize administrative burdens such as visa processing and assistance in locating housing. The home department will inform USAC of the desired characteristics of the exchange professor and USAC will solicit applications based on these preferences. The home department will review applications and will select the candidate of their choosing. The USAC Visiting Professor will receive his/her regular salary, benefits and status from the Home University during his/her semester abroad, according to the policies and procedures of the Home University.
  - » **Departmental Reimbursement:** Visiting Professors who will receive their regular salary, benefits and status from the Home University during their semester abroad (according to the policies and procedures of the Home University), and will not be paid directly by USAC. Instead, their home department will receive \$11,000 to help defray replacement expenses for the semester of the Visiting Professor's participation abroad.
  - » **Direct payment by USAC:** Visiting Professors who will not be under contractual obligation with their home university during their semester abroad can be hired as contract employees and paid the \$11,000 directly by USAC for teaching the two USAC courses.
- Regardless of the option chosen, USAC will provide a travel reimbursement.

### LOGISTICAL CONSIDERATIONS PERTAINING TO ALL VISITING PROFESSORS:

- USAC provides assistance in locating housing abroad, but VPs are responsible for any costs. While exact prices cannot be established until closer to departure, we can share pricing from previous years with you upon request.
- While USAC will provide any assistance it can to determine and help obtain any necessary visas for Visiting Professors, it is ultimately the responsibility of each Visiting Professor to research and obtain the appropriate visa. If you plan to extend your time abroad beyond your teaching assignment, keep in mind that USAC can only assist with obtaining a visa for the term you are teaching. It may be difficult to obtain a visa for a longer duration, and in most cases you will be required to be physically in the U.S. when you apply for your visa.
- Visiting Professors may enroll in most USAC courses at no cost. Any optional/additional expenses for housing, participating in optional tours, meals, health insurance, textbooks, flights, courses with additional fees, etc., will be paid for by the Visiting Professor.

- Qualified dependents and companions of faculty are eligible to take USAC courses at a discounted rate (contact [VisitingProfessors@usac.edu](mailto:VisitingProfessors@usac.edu) for more details).

#### EXPECTATIONS FOR ALL VISITING PROFESSORS:

- Upon selection into the Visiting Professor program, your participation is still contingent upon student enrollments. USAC courses will only be confirmed if at least 3 students are enrolled in each Visiting Professor course by around the application close date.
- It is expected that Visiting Professors attend and participate in the on-site orientation. Be prepared to introduce yourself and your course (this is your last opportunity to recruit additional students). It is also expected that you share your own international experience (if applicable), your motivations/goals for going abroad, how it affects/ties in with your research, course development, etc.
- You will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom.
- While on site, you are expected to become a part of the program and/or host community. Please give some thought to how you could contribute to the campus or local community through activities such as giving a presentation to local faculty or the general public, tying in your work with local events, organizing a workshop, etc. There is a lot of room for your own ideas here. Please be aware that, depending on the location, host university campuses may not have as many local faculty members present during the summer months.
- Upon return, Visiting Professors will complete at least one project to help internationalize their home campus. These projects may include but are not limited to presenting research, writing testimonials or newsletter articles, or giving presentations to faculty or students.
- Visiting Professors are expected to actively participate in informing their students about their program and course in order to ensure sufficient enrollment.

#### COURSE PROPOSALS

- Summer: 1 course will be chosen
- Semester: 2 courses will be chosen

Please propose at least two courses and up to five. This is your chance to propose a new teaching direction **within your area of expertise**, a location-specific version of a course you teach in your home department, or some of your most rewarding and interesting courses. This is an opportunity to both improve/refine pre-existing courses and to stretch into new directions and areas. Upon review of your proposed courses, CV, and location preferences, it is possible that you will be asked to teach a course other than your top proposed courses. Keep in mind that after selection, your course will need to be approved at multiple different USAC Affiliate Universities and your own home department. USAC may request a draft syllabus as part of the pre-selection vetting process. For courses to be articulated within the Business School, a terminal degree is required.

#### NOTES FOR PROPOSING THE BEST COURSES:

- Most students are undergraduate sophomore or junior level students that want 300+ courses; however, an introductory course may, on occasion, be appropriate. Graduate level (400/600) are often suitable.
- Most students will be from the US (with a few international or local students)
- Foreign language courses (ex. Advanced Spanish) are taught, by design, by local faculty only.
- Interesting course titles are great! However, make sure the course topic is easily discernable by the title.
- Refer to the USAC website and/or the current catalog to understand the current course offerings and special areas of focus in a given program location

**Consider how your proposed course would fit into the context of the courses offered in that program without duplicating existing courses. USAC courses that are not listed as courses taught by Visiting Professors are typically part of our regular offerings, and whenever possible, your proposed courses would complement, rather than compete, with these courses. The challenge here is to balance the specificity of place and your teaching specialties and interests with the general needs and interests of the student audience attending the program.**

A note about outside trips, activities, and surcharges: While we encourage ways to take the students outside the classroom for hands-on learning experiences, USAC has no additional funds budgeted for activities which take place outside the classroom. Keep in mind also that summer terms are so short that it is often difficult to arrange for guest speakers or trips within that timeframe. If your course requires expenses for course-related activities such as additional field trips or activities outside of the classroom, you must indicate that in your course proposal and students will pay a surcharge for taking your course. It is important to balance value with cost. Students may find high fees an obstacle and not enroll in the course for that reason. Please consider this when planning for your course and understand that if you desire to add outside activities at a later date, it may not be possible. It is the responsibility of the Visiting Professor to plan, organize and lead such activities. The Resident Directors abroad will only be able to offer suggestions for the planning and will not be responsible for organizing activities for Visiting Professors.



## 2020–21 VISITING PROFESSOR APPLICATION

### INSTRUCTIONS:

Please complete all portions of this application and ensure all requested materials are enclosed when you submit. Incomplete applications cannot be considered. If possible, please send in PDF or Word format. **Please do not scan back (with the exception of the last signed page).**

- Complete the following application (Send pages 14–19 only)
- Attach a 2-4 page CV that focuses on teaching experience and includes previously taught courses
- Attach a department summary of recent student evaluations (quantified data if possible – include legend for rankings)
- Include Department Chair and/or Dean signature on the last page of the application and also include the signature(s) on the Letter of Support
- Return all of the above via email (Word format strongly preferred) **by 12/03/18** to Monica Schechter via email: [mschecht@calpoly.edu](mailto:mschecht@calpoly.edu). Phone contact: (805) 756-5964

*Receipt of your materials will be acknowledged, but please be patient as we receive many applications at once.*


LEGAL NAME	
TITLE	
DEPARTMENT	
HOME UNIVERSITY	
PRIOR USAC EXPERIENCE	Please list if you have ever applied for, been accepted for, or participated in a prior USAC program (when & where) in any capacity: as a student, FIDA, VP, etc., or whether you participates in any site visit (when & where)
COMPLETE HOME MAILING ADDRESS	
OFFICE PHONE	
HOME/CELL PHONE	
E-MAIL	

## VISITING PROFESSOR PROGRAM AND SESSION OPTIONS FOR 2020-21

Visiting Professors can make **up to four requests** of program sites and sessions. Please view the table to see where Visiting Professors may request to teach, then make your selections using the dropdown menus. If you are very flexible, please rank your top four choices and add a brief comment regarding your flexibility below the table. While program dates are occasionally adjusted, please use the current calendar information on the USAC website for the programs you are interested in to verify that the USAC dates, especially regarding Summer Sessions, don't interfere with your home university academic calendar. **Note:** you will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom.

- » Preference 1:
- » Preference 2:
- » Preference 3:
- » Preference 4:
- » Comments:

Program Site	Summer Session I 2020	Summer Session II 2020	Summer 2020	Fall 2020	Spring 2021
Brazil: Florianópolis	✿	✿		✿	✿
Chile: Santiago	✿	✿		✿	✿
China: Chengdu	✿			✿	✿
China: Shanghai	✿	✿		✿	✿
Costa Rica: Heredia	✿	✿		✿	✿
Costa Rica: Puntarenas	✿	✿		✿	✿
Costa Rica: San Ramón	✿	✿		✿	✿
Cuba: La Habana	✿	✿			
Czech Republic: Prague	✿	✿		✿	✿
England: London			✿		
France: Lyon	✿	✿		✿	✿
France: Pau	✿	✿		✿	✿
Germany: Lüneburg	✿	✿		✿	✿
Ghana: Accra	✿	✿		✿	✿
India: Bangalore			✿	✿	✿
Ireland: Cork			✿		
Ireland: Galway			✿		
Italy: Reggio Emilia	✿	✿		✿	✿
Italy: Torino	✿	✿		✿	✿
Italy: Verona	✿	✿		✿	✿
Italy: Viterbo	✿	✿		✿	✿
Poland: Kraków			✿	✿	✿
Spain: Alicante	✿	✿		✿	✿
Spain: Bilbao/Getxo	✿	✿		✿	✿
Spain: Madrid	✿	✿		✿	✿
Spain: San Sebastián	✿	✿		✿	✿
Spain: Valencia	✿	✿		✿	✿
Thailand: Chiang Mai	✿	✿		✿	✿
Thailand: Khon Kaen	✿	✿		✿	✿
Uruguay: Montevideo				✿	✿

 = Available for Visiting Professors

## COURSE PROPOSALS

Please see course proposal details and instructions on page 15. Please propose a minimum of two courses and a maximum of five.

COURSE PROPOSAL ONE	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above)	
Student Learning Outcomes (3-4) Measurable outcomes for students after completion of the class. They should focus on what the student is able to do, rather than what they know. There should be at least three. While there is no strict upper limit, more than seven is unusual. Outcomes for upper level classes should focus on analysis and synthesis of knowledge rather than just showing understanding.	Upon the completion of this course, students should be able to:

If this course is currently offered at Cal Poly, please list its title, department, and course number here:

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COURSE PROPOSAL TWO	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	

Description (maximum 100 words)	
Prerequisites (required for 400-level and above)	
Student Learning Outcomes (3-4)	Upon the completion of this course, students should be able to:

If this course is currently offered at Cal Poly, please list its title, department, and course number here:

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### COURSE PROPOSAL THREE

Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above)	
Student Learning Outcomes (3-4)	Upon the completion of this course, students should be able to:

If this course is currently offered at Cal Poly, please list its title, department, and course number here:

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COURSE PROPOSAL FOUR	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above)	
Student Learning Outcomes (3-4)	Upon the completion of this course, students should be able to:

If this course is currently offered at Cal Poly, please list its title, department, and course number here:

**LIST ADDITIONAL COURSES YOU CAN TEACH**

1. Title: \_\_\_\_\_ Department: \_\_\_\_\_  
 Credits: \_\_\_\_\_ Level: \_\_\_\_\_  
 Current articulation at Cal Poly, if applicable: \_\_\_\_\_

Explain your interest in applying to teach for USAC (50 words or less)

Share with us your ideas on how you plan to promote your USAC course(s) at Cal Poly (and beyond) to help ensure adequate enrollment (50 words or less)

Please provide a brief biography (see Visiting Professor bios in the USAC catalog or on the USAC website for examples) that summarizes any of your awards, accomplishments, credentials, proud moments, or international experience – if selected, this will be published in our materials (50 words or less)

**WE ASK ALL APPLICANTS TO ANSWER THE FOLLOWING AND TO NOTIFY USAC VIA EMAIL OF ANY RELEVANT CHANGES BETWEEN THE TIME OF APPLICATION AND DEPARTURE:**

Have you ever been convicted of a crime?       No                       Yes

If yes, explain the number of conviction(s), nature of offense(s) leading to conviction(s), how recently such offense(s) was/were committed, sentence(s) imposed, and type(s) of rehabilitation:

**SEMESTER APPLICANTS AND THOSE ON 12 MONTH CONTRACTS ONLY:**

Your Department Chair and/or Dean must sign below to indicate approval of this application.

***Note: While we ask that you save and submit the preceding pages of this application as a Word document, you may print this page, obtain the necessary signature(s), and then scan and email it.***

The faculty member above has applied to teach abroad for USAC. Please indicate by your signature below that this applicant meets the following criteria:

- This faculty member is a member in good standing
- This faculty member will be returning to their home university following the term abroad
- This faculty member’s application and the terms for participation are approved by the Department Chair and/or Dean

Dept. Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

(and/or)

Dean Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

## USAC VISITING PROFESSOR - LETTER OF SUPPORT

Professors from University Studies Abroad Consortium (USAC) Affiliate Universities (including Cal Poly) have the unique opportunity to support the USAC mission and internationalize their home universities by teaching abroad. Visiting Professors establish contacts with foreign colleagues, enhance their own foreign language acquisition, strengthen and support international education and study abroad on campus, diversify course curriculum, and develop international relationships for research and other purposes. We appreciate you taking the time to provide this Letter of Support.

Faculty proposing program: \_\_\_\_\_

Department: \_\_\_\_\_ College: \_\_\_\_\_

Location(s) of Program: \_\_\_\_\_

Dates of Program: \_\_\_\_\_

I understand that the Cal Poly International Center will be putting forward this faculty member's application as a representative of the institution

I additionally verify that:

- This faculty member possesses administrative, diplomatic and leadership skills to work collaboratively with the International Center, USAC, overseas institutions and partners, and students. The faculty member has demonstrated that they have these skills appropriate for the program they are proposing.
- The faculty member has maintained positive student evaluations and/or other indicators of teaching effectiveness.

Additional Comments:

Area/Department Chair/Head name: \_\_\_\_\_

Area/Department Chair/Head signature: \_\_\_\_\_

Date: \_\_\_\_\_

Dean name: \_\_\_\_\_

Dean signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Return to:

Cal Poly International Center, Building 52, Room E32 (ATTN: **Monica Schechter**) by **December 3**