

MEMORANDUM

TO: Cal Poly Extended Education DATE: 3/15/2019
Cal Poly International Center
FROM: Academic Programs and Planning COPIES:
SUBJECT: Compressed Academic Programs
Policies and Guidelines

Innovative academic programs may be offered outside the normal 10-week quarter schedule to provide an intensive learning experience for students. To ensure students receive a quality educational experience, these programs must adhere to 1. The CSU definition of the Credit Hour, 2. The Academic Personnel policy on faculty WTU assignments, and 3. Cal Poly Academic Senate Resolution AS-838-17.

1. CSU Definition of the Credit Hour: CSU Coded Memo AA-2011-14 – CSU Definition of Credit Hour – states that the “credit hour” is defined as “the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximate not less than:

- a. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
- b. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

2. Academic Personnel policy on faculty WTU assignments: Cal Poly’s office of Academic Personnel defines reasonable faculty maximum work assignments as follows:

- 15 WTU for 10-week programs
- 8 WTU for 5-week programs
- 4 WTU for 2-2.5 week programs

This yields a minimum program length of 12-14 calendar days for a 4 WTU assignment, 33-35 calendar days for an 8 WTU assignment, and 68-70 calendar days for a 15 WTU assignment.

3. Cal Poly Academic Senate Resolution AS-838-17 - Review of Courses with Condensed Time Schedules:

This resolution states that “A one-unit course during a quarter translates to approximately 30 total hours of student work” and “It may prove difficult to attain the approved Course Learning Objectives if students are expected to work more than 10 hours in any given day”. The resolution concludes that any condensed format course or group of courses should not average less than three days per unit.

In addition, it may prove difficult to attain the approved Course Learning Objectives if students are expected to work more than 60 hours per seven-day week. Therefore, the following guidelines for compressed courses or programs are provided:

Minimum Number of Academic Program Days per Credit Unit

# of Units	Min # of Days*	Minimum # of Weeks
1	3	0.43
2	6	0.86
3	10	1 week and 3 days
4	13	1 week and 6 days
5	17	2 weeks and 3 days
6	20	2 weeks and 6 days
7	24	3 weeks and 3 days
8	27	3 weeks and 6 days
9	31	4 weeks and 3 days
10	34	4 weeks and 6 days
11	38	5 weeks and 3 days
12	41	5 weeks and 6 days
13	45	6 weeks and 3 days
14	48	6 weeks and 6 days
15	52	7 weeks and 3 days
16	55	7 weeks and 6 days

Minimum Number of Academic Program Days per single faculty member WTU

# of WTU	Min # of Days*	Minimum # of Weeks
1	3	0.43
2	6	0.86
3	10	1 week and 3 days
4	13	1 week and 6 days
5	18	2 weeks and 4 days
6	23	3 weeks and 2 days
7	28	4 weeks
8	33	4 weeks and 5 days
9	38	5 weeks and 3 days
10	43	6 weeks and 1 day
11	48	6 weeks and 6 days
12	53	7 weeks and 4 days
13	58	8 weeks and 2 days
14	63	9 weeks
15	68	9 weeks and 5 days
16	73	10 weeks and 3 days

* Program days are counted as calendar days from first day of class(es) through last academic day/final exam and include days where no class is offered.

To determine minimum program length, calculate both the maximum number of units students may earn during the program and the maximum number of WTU each faculty teaching the program is assigned. Compare the maximum units to the first chart and determine the minimum program length. Compare the maximum faculty WTU to the second chart and determine the minimum program length. Select the greatest number of days as the minimum number of days required for the program.

For example, if a student may enroll in either 8 units or 12 units for the program, compare 12 units to the first chart to determine a minimum program length of 41 calendar days. If two faculty will be teaching the program, one assigned 4 WTU and the other 8 WTU, compare 8 WTU to the second chart to

determine a minimum program length of 33 calendar days. The minimum program length is the greatest of 41 and 33 calendar days, so the program must be at least 41 calendar days long from first day of classes through the last day of final exam(s).

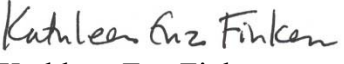
Please contact the office of Academic Programs and Planning with questions or for additional information. acadprog@calpoly.edu 805 756-2246.

State of California
M e m o r a n d u m



To: College Deans
Department Heads/Chairs

Date: September 19, 2013

From: 
Kathleen Enz Finken
Provost and Executive Vice President
for Academic Affairs

Copies: Brian Tietje
Al Liddicoat
John Lyons
Cari Moore
Rich Savage
IG&EE Staff

Subject: International, Graduate and Extended Education
Self-Support Program Personnel Policies

As a follow-up to discussions about self-support program policies in the Deans' Retreats over the summer, I am pleased to approve the attached International, Graduate and Extended Education Self-Support Program Personnel Policies document.

This document is intended to define and promote policies that will lend structure, clarity, consistency and transparency to the processes governing faculty appointment, assignment and pay for Cal Poly's self-support programs offered through the auspices of the International, Graduate and Extended Education office. The applicable self-support classifications covered by these policies include:

- 2322 = Instructional Faculty – Special Programs (for credit)
- 2323 = Instructional Faculty – Extension (for credit)

Applicable programs include Off-Campus and International Programs, Self-support Graduate and Certificate Programs, and all other Special Session Programs for academic credit. Self-support Summer Term policies are covered separately and will be updated later in the academic year.

These policies are posted on the Academic Personnel website at <http://www.academic-personnel.calpoly.edu/content/policiesprocedures>. I would appreciate your assistance in advising your faculty of the new policies.

International, Graduate and Extended Education

Self-Support Program Personnel Policies

September 16, 2013

This document is intended to define and promote policies that will lend structure, clarity, consistency and transparency to the processes governing faculty appointment, assignment and pay for Cal Poly's self-support programs offered through the auspices of International, Graduate and Extended Education office. These programs include Off-Campus and International Programs, Self-support Graduate and Certificate Programs, and all other Special Session Programs for academic credit. Self-support Summer Term policies are documented separately (available at <http://www.academic-personnel.calpoly.edu/content/summer.>)

The applicable self-support jobcodes and classifications covered by these policies include (source: CSU Salary Schedule; Unit 3 Faculty CBA):

2322 = Instructional Faculty – Special Programs (for credit)

2323 = Instructional Faculty – Extension (for credit)

1. Recruitment and Appointment/Assignment Authority
 - a. 2322: Current faculty unit employees will be assigned by academic departments for all programs for academic credit (special session, off-campus programs, self-support graduate programs, and international programs). A Self-Support Program Appointment and Acceptance Agreement will be issued by the Vice Provost for International, Graduate, and Extended Education (IG&EE), and will be reviewed by the Associate Vice Provost for Academic Personnel before being sent to the faculty employee.
 - b. 2323: Current faculty unit employees will be assigned and appointed by the Vice Provost for International, Graduate, and Extended Education.
 - c. **If there is a need to hire non-faculty to teach** self-support courses for academic credit (2322), applicable academic recruitment policies must be followed by the academic department or college in which the program resides to solicit applications and interest, **normally using the part-time pool recruitment process.**
2. Appointments to 2322 and 2323 jobcodes
 - a. Article 40.13: *The official notification to a faculty unit employee of an appointment in the classifications noted in provisions 40.1 and 40.2 shall include the beginning and ending dates of appointment, number of WTUs, salary, the requirement to meet the first class, and other conditions of appointment. **The faculty unit employee's appointment may require participation in the student evaluation process.***
 - b. Additional compensation for current faculty teaching Self-Support program courses during the regular academic year will be compensated at a rate of 1/45th of the faculty member's annual base salary per WTU.

- c. Appointments of non-faculty for Self-Support programs during academic year will be compensated at the published rate in the CSU salary schedule (see attachment) for the appropriate jobcode, based on the entry level rank (3=Assistant Professor equivalent). Higher rank placement may be used if such placement is in accordance with applicable department and college personnel policies and is recommended by the appropriate department head/chair and college dean(see 1.c above)
 - d. Article 40.12: *An appointment to the classifications noted in provisions 40.1 and 40.2 is a temporary appointment for a specific period of time.* Appointments are for instructional course WTUs only and are exempt appointments. No entitlements or fringe benefits of any type are earned in 2322 and 2323 jobcodes (these positions are paid in one lump sum at the conclusion of the assignment and therefore do not qualify for benefits).
 - e. Article 40.15: *Faculty who develop the courses that are offered through Extension in classification code 2322, Instructional Faculty, Special Programs - For Credit shall have the right of first preference to teach those courses.*
 - f. Article 40.21: *When employing faculty to teach Extension courses that have been previously offered on that campus through the regular state-supported (General Fund) curriculum during the last academic year, first hiring preference shall be given to qualified three-year appointed faculty who have not received work sufficient to fulfill the time base entitlement of their three-year appointment in the most recent academic year, or in the case of a midyear extension course, in the current academic year. Qualified as used herein shall mean that the faculty member has taught the offered course, or a substantially similar course, on the offering campus.*
 - g. Jobcodes 2322 and 2323 may not be used for assignments of current Cal Poly faculty during Summer Term in lieu of jobcode 2357, except by advance approval of the Vice Provost for International, Graduate, and Extended Education and Associate Vice Provost for Academic Personnel. Requests for exceptions must clearly indicate how an exception will benefit the University and its students, and cannot be granted for courses that would qualify as self-support summer courses. Exceptions will not be approved for reasons that solely benefit the instructor. Cal-Poly Led Programs and other off-campus and self-support graduate and certificate programs offered during summer may continue to use jobcodes 2322 and 2323 for these appointments.
3. FERPs may not receive any additional employment for additional compensation for the duration of their FERP employment. This includes any additional employment for additional pay regardless of funding source, such as Special Consultant appointments, Extended Education or Cal Poly Corporation.
- a. FERPs will generally not be permitted to teach for self-support programs on a reimbursed basis for the duration of their FERP appointment, unless an exception is granted by the Provost and Executive Vice President for Academic Affairs under the established exception criteria.
 - b. Any exceptions will be recommended by the Vice Provost for International, Graduate, and Extended Education on the basis of demonstrated programmatic need for the expertise of the FERP and unavailability of other faculty member(s) with the needed expertise. A FERP requesting an exception to teach for self-support programs within their college or

department during their normal teaching quarter (Fall, Winter, or Spring) may be allowed to do so as provided below with the approval of the Provost.

- c. If an exception is granted, the FERP will be compensated by their department and their department will be reimbursed from the self-support program on the basis of 1/45 of annual salary for each WTU of instruction, as indicated on the Instructor Appointment and Acceptance Agreement. This arrangement must be approved by the department chair, college dean, Vice Provost IG&EE, and Provost. If the FERP's annual assignment includes Instructionally-Related Responsibilities (IRR), the department will be responsible for the cost of the non-teaching WTUs.
 - d. FERPs are not permitted to teach during Summer as part of their normal instructional assignment. When an exception as described in Section 3.b is approved by the Provost, the FERP may be permitted to receive an appointment to teach for a self-support program during summer with the agreement that their department will adjust their FERP assignment to reflect an equivalent reduction of WTU's during the year immediately prior to the summer term. Such a reduction will not affect the time-base of future FERP assignments. The summer term assignment will be compensated to the FERP on the basis of the approved Instructor Agreement whether or not the course has sufficient enrollment. As in Section 3.c above, if the FERP's annual assignment includes Instructionally-Related Responsibilities (IRR), the department will be responsible for the assignment of and payment for any non-teaching WTUs during their normal teaching quarter(s).
4. Self-support Summer Term Appointments:
 - a. 2357 (Instructional Faculty – Summer Term): Additional compensation for Self-Support Summer Term courses will use existing Summer Term policies and processes (see current Summer Term Information at <http://www.academic-personnel.calpoly.edu/content/summer>)
 5. Personnel Files
 - a. For state faculty unit employees – Personnel Action File resides in college dean's office.
 - b. For non-state faculty unit employees – the college of the self-support program will create and maintain the faculty PAF (the college dean is the file custodian).
 6. Student and teaching evaluations
 - a. Current faculty unit employees appointed as 2322 or 2323 for additional compensation: CBA Article 40.13: *The faculty unit employee's appointment may provide for participation in the student evaluation process.* If desirable, a student evaluation mechanism and procedure may be developed and implemented for all self-support programs, and such student evaluations will be conducted at the discretion of the appointing authority. CBA Article 40.17: *Evaluations may be conducted at the discretion of the department chair or appropriate administrator, or upon request of the faculty unit employee. If such evaluations are conducted, they shall be consistent with provisions 15.20, 15.21, 15.22, and 15.27 of the CBA* (periodic evaluation provisions).
Current faculty unit employees (jobcodes 2360, 2361, etc.) assigned to teach self-support courses as part of their normal teaching responsibilities will be governed by the contract

provisions and existing department, college and University policies with respect to student evaluations and periodic or performance evaluations of full-time instructional faculty.

- b. The academic department and college may conduct periodic evaluations for non-state faculty unit employees in accordance with periodic evaluation provisions of the CBA (Article 15.21, 15.22, 15.23, 15.27)
 - i. Department Peer Review, Department Chair and/or program director level review
 - ii. Administrator review – Dean of College where self-support program resides
7. Additional Employment 25% Maximum Rule
 - a. CBA Article 36.4: *The "twenty five percent (25%) overage" as used in this Article shall be calculated as a percentage of full-time workload or, when appropriate, full-time time base. The total additional employment of a faculty unit employee shall not exceed a total of twenty-five percent (25%) of full-time (1.0 FTE) employment.*
 - b. CBA Article 36.5: *A faculty unit employee shall be limited in CSU employment to the equivalent of one (1) full-time position in his/her primary or normal employment. An "overage" of twenty five percent (25%) of a full-time position shall be allowed if the overage employment: (a) consists of employment of a substantially different nature from his/her primary or normal employment; (b) is funded from non-general fund sources; or (c) is the result of the accrual of part-time employment on more than one (1) campus.*
 - c. 25% additional employment limitation for academic year employees during the academic year translates to a maximum of 11.25 WTU/academic year for full-time employees (25% of 45 WTU/year), a maximum hourly equivalent of 340 hours/academic year, or a maximum daily equivalent of 42 days/academic year. All appointments from all State agencies and auxiliaries are aggregated and audited to ensure these limitations are not exceeded.
 - d. Self-support Summer Term appointments for existing AY faculty may consist of 12 or 15 WTU maximum additional employment and compensation depending on whether tenure-track or lecturer status, respectively
 - e. Additional employment of 12-month Faculty for self-support Summer Term must be done on a volunteer basis. In some very limited situations with the agreement of the department and college, if teaching for a self-support Summer Term program (e.g. an international program or other off-campus program) would impact the ability of a 12-month faculty member to perform the duties of their primary position, the faculty member may be allowed to take vacation in their primary assignment in order to teach for the self-support program. In this case, reimbursement of salary generated through course revenues will be made to the faculty member's academic department. Such situations must be carefully documented.
 - f. Eligibility for additional employment will be determined by Academic Personnel before any self-support additional appointments are made. Regular audits of total annual employment will be conducted by Academic Personnel, accounting for all Cal Poly State employment, CP Corporation employment, self-support employment through International, Graduate, and Extended Education, and any other CSU employment. Campus practice allows the 25% additional employment to be concentrated within a short period or worked over the entire year, as long as the maximum is not exceeded on an

annual basis. The applicable time period for academic year employees is the academic year, and the applicable time period for 12-month employees is the fiscal year.

8. Appointment time base limitations
 - a. Limitations based on 25% rule for existing Cal Poly employees
 - b. Rehired Annuitant 180 day sit out period must be observed before retirees can be reappointed (excludes current and prospective FERPs). Maximum assignment is 50% of WTU/FTE time-base of assignment in year immediately preceding retirement (inclusive of any post-retirement Cal Poly state, CP Corporation, and/or other CSU employment). Academic Personnel will monitor retirement dates and maximum assignments before appointments are made.
9. Program Coordinators will be appointed in jobcode 2322, with compensation for coordinator duties (in addition to compensation for any instructional assignment) given as “assigned time” WTU on the following basis: 1 WTU for programs of 5 weeks’ duration or less; 2 WTU for programs of greater than 5 weeks’ duration.
10. TA/ISA appointments –TA/ISA appointments that are self-support are appointed into the same jobcode as state-support. Typically, TA/ISA self-support appointments are made on a reimbursed basis. At the option of the department responsible for the self-support program, unique positions that are linked to the funding for the self-support program may be established for this purpose.

Off-campus and International Program Policies

1. Instructional pay: will be calculated at a rate of 1/45th of the faculty member’s annual base salary per WTU with adjustments in units (WTU’s) for additional workload determined in consultation with the Academic Dean and the Vice Provost of International, Graduate and Extended Education.
2. Resident Directors will be appointed in jobcode 2322, with compensation for director duties (in addition to compensation for any instructional assignment) given as “assigned time” WTU on the following basis: 1 WTU for programs of 5 weeks’ duration or less; 2 WTU for programs of greater than 5 weeks’ duration.
3. Reimbursement for airfare: Full reimbursement for round-trip economy airfare from San Luis Obispo. (Note: some service providers will comp the instructor’s airfare when 15 or more students travel in the program.)
4. Reimbursement for lodging: Full reimbursement for single occupancy hotel room or one bedroom apartment unit not to exceed Federal Government Maximum lodging rates for the specific city or country of destination (http://aoprals.state.gov/web920/per_diem.asp).
5. Daily per diem for food and incidentals: 30% of the published Federal Government Maximum Per Diem rates for the specific city or country of destination (http://aoprals.state.gov/web920/per_diem.asp).
6. Instructional pay and reimbursement for co-instructor: When enrollment in a course exceeds historical on-campus averages by 25% or more, two faculty members can request to co-teach a course in a study abroad program by sharing the WTU’s that are used to calculate compensation. The total number of WTU’s awarded to be determined in consultation with the Academic Dean and the Vice Provost of International, Graduate and Extended Education. In such instances, the co-instructor would receive the same reimbursements for airfare, lodging, food and incidentals as the lead instructor.

7. Special Considerations for off-site/international programs:
 - a. Off-site or international program instruction for additional compensation may not conflict with the primary assignment of a Cal Poly faculty member during the regular academic quarters.
 - b. Off-site or international program instruction for additional compensation during academic breaks including summer that do not pose a conflict with the faculty member's primary assignment would be permissible. (Refer to 7.e for special considerations for 12-month faculty participating in these programs).
 - c. Advance approval of a faculty member's chair and dean to participate in off-site and international programs is required.
8. All financial expenses incurred by traveling companions are to be reimbursed to Cal Poly. Examples include but are not limited to, airfare, insurance, incidental expenses, meals, upgrades to housing accommodations (e.g. suite or 2-bedroom apartment), ground transportation etc. (See following section on International Travel Companion Policy.)

International Travel Companion Policy

This policy applies to situations when faculty, staff, or administrators who are traveling abroad for purposes relating to their employment wish to take one or more companions with them, including spouses/partners, non-family members, and/or dependent children.

1. The employee is responsible for informing the University at least two months in advance of the departure date that he/she intends to bring companion(s), and provide the appropriate information about the companions to campus authorities.
2. Any employee of Cal Poly who undertakes to lead or otherwise provide primary service in the leadership of a study tour or study-abroad experience (with students, faculty, alumni, etc.), does so with the full and complete understanding that their duties in that leadership role take precedence over their obligations to any traveling companions. Furthermore, traveling companions understand that no special privileges accrue due to their status as a family member or traveling companion.
3. Minor-aged children (<18 years old) must be accompanied by an adult caretaker who is not associated with the employment purposes of the trip, e.g., the spouse of the employee. This is to eliminate the possibility that the employee would have to leave his/her students to care for the child in an emergency.
4. The employee bears the personal financial responsibility for any additional costs incurred on behalf of the companion(s), including, but not limited to, travel, accommodations, food, travel agent fees, local transportation, and tickets for excursions.
5. All travel companions must be insured. In most cases this will require the employee to reimburse the State or other operating account for the cost of the insurance policy.
6. All companions must sign and submit a travel companion form and liability release. An adult caretaker will need to complete the form on behalf of any minor-aged children.
7. Any problems or issues that arise that negatively impact the faculty member's ability to lead the study tour may affect future requests to lead study tours and/or to invite traveling companions.

SALARY SCHEDULE
"INSTRUCTIONAL FACULTY, SPECIAL PROGRAMS"
CLASS CODE 2322

Effective July 1, 2008

Quarter Unit Rate

Students Enrolled	Assistant	Instructor	Assistant Professor	Associate Professor	Professor
1	73	73	73	73	73
2	147	147	147	147	147
3	220	220	220	220	220
4	294	294	294	294	294
5	367	367	367	367	367
6	440	440	440	440	440
7	514	514	514	514	514
8	587	587	587	587	587
9	660	660	660	660	660
10	734	734	734	734	734
11	807	807	807	807	807
12	853	881	881	881	881
13	853	954	954	954	954
14	853	1013	1027	1027	1027
15	853	1013	1101	1101	1101
16	853	1013	1112	1174	1174
17	853	1013	1112	1247	1247
18	853	1013	1112	1321	1321
19	853	1013	1112	1394	1394
20	853	1013	1112	1401	1468
21	853	1013	1112	1401	1541
22	853	1013	1112	1401	1614
23	853	1013	1112	1401	1688
24	853	1013	1112	1401	1761
25 or more	853	1013	1112	1401	1771

MAXIMUM RATE. The maximum rate is the usual salary to be paid to a faculty member when course enrollment reaches the established campus level. When enrollment falls short of this level, a faculty member is paid in accordance with the schedules for low enrollment courses.

MEMORANDUM

Cal Poly | Office of the President



To: Dustin Stegner
Chair, Academic Senate

Date: July 17, 2017

From: Jeffrey D. Armstrong
President

A handwritten signature in blue ink, appearing to read "Jeffrey D. Armstrong".

Copies: K. Enz Finken
M. Pedersen
B. Tietje
C. Moore
C. Sunata
G. Bohr

Subject: Response to Academic Senate Resolution AS-838-17
Resolution on Review of Courses with Condensed Time Schedules

This memo acknowledges receipt of the above-entitled Academic Senate resolution. I understand from the resolve clause that resolution AS-838-17, as approved by the Academic Senate, only applies to existing courses that have not yet been offered in a condensed format, averaging less than three days per unit. I expect that the Academic Senate, Academic Programs and Planning, and the Office of the Registrar will work together to resolve any processual issues related to the proposed curricular review.

Adopted: June 6, 2017

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-838-17

**RESOLUTION ON
REVIEW OF COURSES WITH CONDENSED TIME SCHEDULES**

- 1 WHEREAS, Courses are being re-packaged in new and interesting ways, including
2 international studies classes, during time periods outside of the
3 traditional ten-week quarter, or as summer experiences; and
4
- 5 WHEREAS, No Academic Senate Curriculum Committee review is currently
6 required for these types of course offerings except for when the
7 courses are originally proposed; and
8
- 9 WHEREAS, Coded Memorandum AA-2011-14 from the Chancellor's Office defines
10 a credit hour as "the amount of work represented in intended learning
11 outcomes and verified by evidence of student achievement that is an
12 institutionally established equivalency that reasonably approximates
13 not less than: one hour of classroom or direct faculty instruction and a
14 minimum of two hours of out-of-class student work each week for
15 approximately fifteen weeks for one semester or trimester hour of
16 credit, or ten to twelve weeks for one quarter hour of credit, or the
17 equivalent amount of work over a different amount of time"; and
18
- 19 WHEREAS, A one-unit course during a quarter translates to approximately 30
20 total hours of student work; and
21
- 22 WHEREAS, It may prove difficult to attain the approved Course Learning
23 Objectives if students are expected to work more than 10 hours in any
24 given day; therefore be it
25
- 26 RESOLVED: That any existing course or group of courses that in its new condensed
27 format averages less than three days per unit must be approved by
28 the appropriate College Curriculum Committee(s) and the Academic
29 Senate Curriculum Committee at least 60 days before they are offered.

Proposed by: Academic Senate Curriculum
Committee


Date: May 3, 2017

October 4, 2011

Code: AA-2011-14

MEMORANDUM

TO: Presidents

FROM: Ephraim P. Smith 
Executive Vice Chancellor and Chief Academic Officer

SUBJECT: CSU Definition of Credit Hour

Historically, the California State University has used the equivalent of the Carnegie Unit for measuring and awarding academic credit that represents student work and achievement. In the CSU, the credit hour measure we have used has also been consistent with requirements of our accreditor, the Western Association of Schools and Colleges (WASC).

As of July 1, 2011 federal law (600.2 and 600.4) now requires all accredited institutions to comply with the federal definition of the credit hour, which appears below. The federal definition is consistent with CSU practice, but is defined systemwide for the first time. Effective immediately, for all CSU degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work,

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San Jose
San Luis Obispo
San Marcos
Sonoma
Stanislaus

internships, practica, studio work, and other academic work leading to the award of credit hours.”

As in the past, a credit hour is assumed to be a 50-minute (not 60-minute) period. In courses, such as those offered online, in which “seat time” does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement. WASC shall require its accredited institutions to comply with this definition of the credit hour; and it shall review periodically the application of this credit-hour policy across the institution, to ensure that credit hour assignments are accurate, reliable, appropriate to degree level, and that they conform to commonly accepted practices in higher education.

ES/clm

cc: Charles B. Reed, Chancellor
CSU Executive Staff
CSU Provosts/Vice Presidents of Academic Affairs
CSU Vice Presidents of Finance
CSU Vice Presidents of Student Affairs
CSU Associate Provosts/Associate Vice Presidents, Academic Affairs
CSU Deans of Graduate Study
CSU Deans of Undergraduate Study
CSU Directors of Financial Aid
Mr. Eric Forbes, Assistant Vice Chancellor, Student Academic Support
Dr. Philip Garcia, Senior Director, Analytic Studies
Dr. Marsha Hirano-Nakanishi, Assistant Vice Chancellor, Academic Research and Resources
Mr. Dean Kulju, Director Financial Aid Services and Programs
Dr. Christine Mallon, State University Dean, Academic Programs and Policy
Dr. Margaret Merryfield, Senior Director, Academic Human Resources
Dr. James Postma, Chair, Academic Senate, CSU
Mr. Jim Spalding, Director, Summer Arts Program
Ms. Sheila Thomas, State University Dean, Extended Education
Mr. Leo Van Cleve, Director, International Programs
Dr. Ron Vogel, Associate Vice Chancellor, Academic Affairs
Dr. Beverly Young, Assistant Vice Chancellor, Teacher Education and Public School Programs

Adopted: November 14, 1989

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-328-89/EX
RESOLUTION ON
DEPARTMENT NAME CHANGES

WHEREAS, No uniform policy exists when a request to change the name of a department is made; therefore, be it

RESOLVED: That the following policy and procedure on changes of department names be approved by the Academic Senate of Cal Poly:

1. A department requesting a change of its name will send the request, in writing, to the dean of the school with an explanation of the reasons for the change.
2. The dean will receive recommendations on the request from the school council and Academic Senate school caucus, add her/his own recommendation, and send the request with the recommendations to the Vice President for Academic Affairs.
3. The Vice President for Academic Affairs will ask for a recommendation on the proposed name change from the Academic Senate and from the Academic Deans' Council.
4. The Vice President for Academic Affairs will approve or disapprove the proposed name change after considering the recommendations of the school council and the dean of the affected school, the Academic Senate, and the Academic Deans' Council.

Proposed By:
Academic Senate Executive
Committee
Date: October 10, 1989

Memorandum

RECEIVED

CAL POLY
SAN LUIS OBISPO
CA 93407

DEC 11 1989

Date : December 8, 1989

To : James L. Murphy, Chair
Academic Senate

Academic Senate File No.:

Copies : P. Bailey
W. Rife

From : 
Warren J. Baker
President

Subject: RESOLUTION ON DEPARTMENT NAME CHANGE
(AS-328-89/EX)

The subject Academic Senate resolution adopted at the November 16 meeting, is hereby approved as submitted.



To: College Deans
College Associate Deans

Date: May 30, 2017

From: Kathleen Enz Finken *KEF*

Copies: Brian Tietje
Al Liddicoat
Carolyn Johnson
College Budget Analysts
College Personnel Analysts

Subject: Guidelines for Special Session Teaching Assignments

This memo provides the guidelines to determine reasonable maximum work assignments for teaching assignments administered through Extended Education.

General guidelines for faculty with full-time AY assignments:

1. During the fall, winter or spring academic terms, faculty working full-time in a state assignment can teach up to four (4) WTU per term for Extended Ed for added compensation.
2. During summer term, AY faculty can teach up to full-time (12) WTU for tenure/tenure-track and 15 WTU for Lecturers) for additional compensation.
3. During the five week summer term, faculty will be limited to eight (8) WTU since the contact hours and teaching responsibilities are compressed by 50% and therefore this is in line with full-time effort. Faculty may teach in different five week summer terms as long as they do not exceed (8) WTU in one term or (15) WTU for the entire summer term.
4. Intersession 2-2.5 week instruction is less than 1/4 of the nominal quarter so faculty will be limited to four (4) WTU.

Exceptions may be considered but they require an advance review with the AVP for Academic Personnel, who in turn will consult with me for approval prior to processing such an appointment. Faculty requesting such an exception must submit a memo to Academic Personnel that includes the justification for the teaching assignment and approval from the college dean no later than six weeks prior to the first day of classes for the assignment.

Any questions related to Extended Education teaching assignments for additional compensation should be directed to Brian Tietje, Vice Provost International, Graduate and Extended Education or Al Liddicoat, AVP Academic Personnel.