

TEACH ABROAD WITH USAC

Apply now for **Summer 2019, Fall 2019, and Spring 2020** Visiting Professorships

For more information about the Visiting Professor Program, contact:

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Application Deadline: Sunday, December 10th, 2017

Professors from University Studies Abroad Consortium (USAC) Affiliate Universities (including Cal Poly) have the unique opportunity to support the USAC mission and internationalize their home universities by teaching abroad. Visiting Professors establish contacts with foreign colleagues, enhance their own foreign language acquisition, strengthen and support international education and study abroad on campus, diversify course curriculum, and develop international relationships for research and other purposes.

The mission of USAC is to provide students with the opportunity to develop the knowledge, skills, experiences, and attitudes that are necessary to prepare them for the global society of the 21st century. The Consortium's goals are to administer study abroad programs for undergraduate and graduate students and to internationalize Affiliate Universities by offering teaching opportunities abroad and faculty exchanges, establishing links to strengthen institutional teaching and research, contributing to university diversification by facilitating the recruitment of foreign faculty and students, and supporting international initiatives on campus.

QUALIFICATIONS FOR VISITING PROFESSORSHIPS

To be eligible to apply for the USAC Visiting Professorship, candidates must:

- Be full-time faculty members in good standing at a USAC Affiliate University
- Have at least a Master's degree
- Be teaching at their home university the semester prior to their Visiting Professorship with plans to return to their home university

Other key qualifications include:

- Superior teaching abilities reflected in student evaluation summaries
- Flexibility regarding international living and working conditions, esp. with regards to teaching technology and schedules
- Willingness to enthusiastically experience local culture with students
- Contribution to the host university overseas, in addition to teaching the selected course(s)
- Active participation in publicizing and recruiting for their course(s) and program to ensure sufficient course enrollment

WHEN, WHERE, AND WHAT CAN I TEACH?

You may notice that USAC offers programs that are not listed in this application. USAC has two program models – Specialty Programs and Partnership Programs. Specialty Programs are those in which USAC operates the entire program, including hiring faculty, setting curriculum, and hiring Visiting Professors. Partnership Programs are those in which USAC facilitates an exchange for students to take courses at the host city's university. For Partnership Programs, USAC is not involved in setting curriculum or

hiring faculty; our students enroll directly into the host city's university for that term and take courses from their professors and their faculty. As a result, only USAC Specialty Programs are open to Visiting Professors.

Summer and semester positions are available at USAC Specialty Program sites; the most desired subject areas in specific terms and locations are listed below. Proposed courses should be related to the program site/region/nation, or somehow relevant to being taught in an international setting. Language of instruction may be English or the appropriate foreign language. Please consult the USAC website (usac.edu) for program descriptions, entire course offerings, and sample schedules to understand the context in which your proposed course will be taught. Visiting Professors teach one course during summer and two during semester. Summer session lengths vary by program as indicated in the table below and are subject to change.

Beware that the Summer Session 1 begins around May 20 for most programs and, therefore, not recommended for Cal Poly faculty.

SUMMER 2019 OPENINGS

PROGRAM SITE	SUMMER SESSION(S)	COURSE PROPOSAL OPTIONS
Brazil (Florianópolis)	Session I or Session II (Session I: 4 weeks; Session II: 5 weeks)	3-credit agriculture, anthropology, Brazilian culture, economics, environmental science, international relations, international development, politics, social development, or Latin American/Brazilian history
Chile (Santiago)	Session I or Session II (Session I: 4 weeks; Session II: 5 weeks)	3-credit cultural area studies, anthropology, linguistics, Latin American politics, Latin American history, Latin American studies, human rights, political science, international relations, sociology, human rights, or Latin American arts
China (Chengdu)	Session I or Session II (Session I: 5 weeks; Session II: 4 weeks)	3-credit, Chinese/Southeast Asian culture, economy, inter-cultural communication, international relations, political science, or Teaching English as a Second Language
China (Shanghai)	Session I or Session II (Session I: 5 weeks; Session II: 4 weeks)	1-credit cultural area studies 3-credit e-commerce, economics, finance, hospitality, inter-cultural communication, international business, international trade, marketing, management, leadership, logistics and supply chain management, gaming economy, human resources management, business ethics, business law, environmental studies, political science, international affairs, religious studies, film studies, history, art, design, education, or TEFL
Costa Rica (Heredia)	Session I or Session II (Session I 5-week Session II 3-weeks)	3-credit anthropology, art history, biology/ecology, business, culture, economics, education, environmental science, history, Latin American studies, linguistics, literature, political science, psychology, or sociology.
Costa Rica (Puntarenas)	Session I or Session II (Session I 5-week Session II 3-weeks)	1-credit cultural area studies 3-credit biology, environmental science, or ecology
Costa Rica (San Ramón)	Session I or Session II (Session I: 5 weeks, Session II: 4 weeks)	1-credit cultural area studies 3-credit biology, ecology, environmental science, health science, tropical life science
Cuba (La Habana)	Session I or Session II (3-week sessions)	3-credit Cuban culture, Cuban history, international political economy, international relations, North-South relations, political science
Czech Republic (Prague)	Session I or Session II (4-week sessions)	3-credit art history, Central European studies, history, anthropology, political science, or science/technology

England (London)	Summer (5 weeks)	3-credit business, cultural area studies, economics, international business, or political science
France (Lyon)	Summer (4 weeks)	3-credit architecture, art history (all periods), cinema studies, creative writing, travel writing
France (Pau)	Session I or Session II (4-week sessions)	French professors teaching a 1-credit course in literature, culture, history, art, travel writing, other subjects in relation to France
Germany (Lüneburg)	Session I or Session II (5-week sessions)	3-credit cultural area studies, environmental science, history, political science, or European studies; Of particular interest: sustainability / environmental sciences
Ghana (Accra)	Session I or Session II (Session I 5-week Session II 3-weeks)	3-credit African studies, anthropology, business, development studies, economics, history, literature, music, political science, public health sociology, theater, or women's studies
India (Bangalore/Bengaluru)	Summer (6 weeks)	3-credit cultural area studies, global health, human rights, global issues, health, political science, sociology, urban studies, or women's studies
Ireland (Cork)	Summer (5 weeks)	3-credit cultural area studies, creative writing, Irish folklore, music, political science, politics (Ireland, Northern Ireland, or EU focus)
Ireland (Galway)	Summer (5 weeks)	Faculty with a strong focus on Irish studies in their research/teaching for 3-credit archeology, art, art history, creative non-fiction, film, history of Ireland and immigration, Irish popular music, media studies, medieval studies, migration studies, or religion
Italy (Reggio Emilia)	Session I or Session II (Session I: 5 weeks, Session II: 4 weeks)	3- credit communication, inter-cultural communication, health communication, communication and gender, education (early childhood education, elementary education, secondary education, comparative education systems, multicultural education, Reggio education/other education philosophies), health, global health, public health, aging (health /sociology), comparative health, women's health, sports and health, nutrition, food and culture, kinesiology, psychology, or sociology
Italy (Torino)	Session I or Session II (5-week sessions)	3-credit architecture/design (modern, urban, industrial, architecture history), inter-cultural communication, international business, leadership, marketing, management, operations management, political science
Italy (Verona)	Session I or Session II (Session I: 5 weeks; Session II: 3 weeks)	3-credit business management, international business, tourism business/marketing/management, fashion business/marketing/management, hospitality management, food and culture, international strategic management, business communication, international sport business, international marketing, entertaining and/or event planning marketing/management, Roman Art and Architecture, Renaissance Art and Architecture
Italy (Viterbo)	Session I or Session II (5-week sessions)	3-credit cultural area studies, history, art history, geography, environmental science (Mediterranean geography, environmental policy), journalism (travel writing, food writing, photography, travel photography)
Poland (Kraków)	Summer (6 weeks)	3-credit Jewish/Holocaust studies, Central European studies, economics, politics, or international marketing, EU issues, Polish history, WW2 history, Polish culture and arts/art history, religious studies, or international management
Spain (Alicante)	Session I or Session II (Session I: 5 weeks; Session II: 4 weeks)	3-credit cultural area studies, EU topics, economics, gender/women's studies, inter-cultural communication, linguistics, literature, political science, psychology, public relations, sociology, or travel writing

Spain (Bilbao)	Session I or Session II (Session I: 5 weeks; Session II: 3 weeks)	3-credit business ethics, international business and trade law, international organizational behavior, managerial decision making, international strategy, business negotiation, entrepreneurship, innovation, international RRHH management, operations management, supply chain management
Spain (Madrid)	Session I or Session II (4-week sessions)	1-credit cultural area studies, art, photography, gender/women's studies, political science, music, or travel writing
Spain (San Sebastián)	Session I or Session II (Session I: 5 weeks; Session II: 4 weeks)	3-credit cultural area studies, political science, history, travel writing, gender/women's studies, literature, psychology or sociology
Spain (Valencia)	Session I or Session II (Session I: 4 weeks; Session II: 4 weeks)	3-credit STEM areas (especially Biology), and International Business. Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.
Thailand (Chiang Mai)	Session I or Session II (Session I: 4 weeks; Session II: 5 weeks)	1-credit photography or travel writing 3-credit cultural area studies, business, economics, environmental science, health science, or gender studies

FALL 2019 & SPRING 2020 OPENINGS

PROGRAM SITE	COURSE PROPOSAL OPTIONS
Brazil (Florianópolis)	3-credit Brazilian culture, economics, environmental science, health science, international business, international relations, international development, politics, social development, or Latin American/ Brazilian history
Chile (Santiago)	3-credit anthropology, linguistics, Latin American history, Latin American studies, Latin American politics, human rights, political science, sociology, or international relations
China (Chengdu)	3-credit anthropology, art history, business, culture, economics, education, environmental science, history, inter-cultural communication, linguistics, literature, political science, psychology, sociology, Teaching English as a Second Language, or writing
China (Shanghai)	3-credit international business, economics, marketing, management, logistics, supply chain, finance, entrepreneurship, e-commerce, public relations, business ethics, business law, business psychology, human resource management, hospitality management, gaming economy, inter-cultural communications, leadership, international affairs, political science, environmental studies, history, art, design, film studies, religious studies, cultural area studies, education, or TEFL
Costa Rica (Heredia)	3-credit anthropology, art history, biology/ecology, business, culture, economics, education, environmental science, history, Latin American studies, linguistics, literature, political science, psychology, or sociology
Costa Rica (Puntarenas)	3-credit anthropology, art history, biology/ecology, business, culture, economics, education, environmental science, history, Latin American studies, linguistics, literature, political science, psychology, or sociology
Costa Rica (San Ramón)	3-credit biology, ecology, environmental science, health science, or tropical life science
Czech Republic (Prague)	3-credit art history, business/economics, Central European studies, history, anthropology, political science, or science/technology

France (Lyon)	3-credit anthropology, architecture, art history (all periods), cinema studies, culture, drawing, economics, European studies, history, international business, linguistics, literature, photography, political science, or sociology
France (Pau)	3-credit anthropology, art history, business, culture, economics, education, ecology/environmental science (these are of particular interest, including forestry, restoration, climate, etc.), European studies, history, linguistics, literature, political science, psychology, sociology, travel writing, film or cinema, or journalism
Germany (Lüneburg)	3-credit anthropology, art history, business, culture, economics, education, environmental science, European studies, history, linguistics, literature, political science, psychology, sustainability; Of particular interest: sustainability / environmental sciences
Ghana (Accra)	3-credit African studies, anthropology, business, development studies, economics, history, literature, music, political science, public health sociology, theater, or women's studies
India (Bangalore/ Bengaluru)	3-credit cultural area studies, global health, human rights, global issues, health, political science, sociology, urban studies, or women's studies
Italy (Reggio Emilia)	3-credit communication, inter-cultural communication, health communication/promotion, communication and gender, education (early childhood education, elementary education, secondary education, comparative education systems, Reggio education/other education philosophies, multicultural education) health, global health, public health, aging (health /sociology), comparative health, personal health and wellness, women's health, nutrition, food and culture, kinesiology, sports and health, psychology, cognitive psychology, or sociology
Italy (Torino)	3-credit general business, international business, finance, operations management, leadership, economics, management, marketing, advertising, public relations, international affairs, political science, EU issues, UN issues, diplomacy, human rights, architecture and design (modern, urban, industrial, architecture history etc.), inter-cultural communication, Italian studies (film/culture), viticulture and wine related marketing / business (fall preferred)
Italy (Verona)	3-credit corporate finance, international finance, international management, international business, tourism business/marketing/management, fashion business/marketing/management, hospitality management, accounting, food and culture, international strategic management, business communication, international sport business, international marketing, entertainment and event planning marketing/management, sport and concert arena management, non-profit management, Wine and Food business/viticulture, Roman Art and Architecture, Renaissance Art and Architecture
Italy (Viterbo)	3-credit anthropology, cinema, cultural area studies, history, ancient history, geography, environmental science (Mediterranean geography, environmental policy), journalism (travel writing, food writing, photography, travel photography)
Poland (Kraków)	3-credit Jewish/Holocaust studies, Central European studies, economics, politics, or international marketing, EU issues, Polish history, WW2 history, Polish culture and arts/art history, religious studies, or international management
Spain (Alicante)	3-credit anthropology, archeology, culture, economics, education, environmental science, EU topics, geography, gender/women's studies, history, inter-cultural communication, journalism, linguistics, literature, political science, psychology, public relations, sociology, tourism, or travel writing
Spain (Bilbao/Getxo)	3-credit international business, business law, international law, e-commerce, international marketing, international management, business ethics, operations management, supply chain management. For Fall: e-commerce, business law, international law, business ethics For Spring: international HR management, international business strategy, or international operations management
Spain (Madrid)	3-credit art, photography, anthropology, business, economics, education, environmental science, history, international law, political science, psychology, sociology, tourism, or gender/women's studies

Spain (San Sebastián)	3-credit psychology
Spain (Valencia)	3-credit STEM areas (especially Biology), and International Business. Limited lab access will be available (scheduled around host university need of access) but may result in a surcharge for the students.
Chiang Mai (Thailand)	3 credit anthropology, business, cultural area studies, economics, education, environmental science, health science, social science, or women/gender studies
Uruguay (Montevideo)	3-credit agribusiness, viticulture, Latin American studies, or gender studies

TERMS OF THE USAC VISITING PROFESSOR PROGRAM

SUMMER SESSION PROGRAMS:

- Visiting Professors (VPs) in Summer Sessions usually teach one course.
- Summer VPs are hired and paid directly by USAC as contract employees.
- Summer VPs are compensated as follows:
 - » 1-credit course in a 3- or 4-week program: \$1500 (gross) and travel reimbursement
 - » 1-credit course in a 5+ week program: \$1850 (gross) and travel reimbursement
 - » 3-credit course in a 3- or 4-week program: \$2750 (gross) and travel reimbursement
 - » 3-credit course in a 5+ week program: \$3450 (gross) and travel reimbursement

SEMESTER PROGRAMS:

- Semester Visiting Professors (VPs) usually teach two 3-credit courses.
- There are three options for structuring a Semester Visiting Professorship:
 - » **Faculty Exchange:** We encourage the Visiting Professor's department to consider replacement faculty from one of our host universities abroad to fill the Visiting Professor's position while teaching abroad for USAC. In the event of an exchange, the exchange professor would teach two courses in the Visiting Professor's department for a salary of \$11,000 paid by USAC, and the Visiting Professor's department would receive \$1,000 from USAC to minimize administrative burdens such as visa processing and assistance in locating housing. The home department will inform USAC of the desired characteristics of the exchange professor and USAC will solicit applications based on these preferences. The home department will review applications and will select the candidate of their choosing. The USAC Visiting Professor will receive his/her regular salary, benefits and status from the Home University during his/her semester abroad, according to the policies and procedures of the Home University.
 - » **Departmental Reimbursement:** Visiting Professors who will receive their regular salary, benefits and status from the Home University during their semester abroad (according to the policies and procedures of the Home University), and will not be paid directly by USAC. Instead, their home department will receive \$11,000 to help defray replacement expenses for the semester of the Visiting Professor's participation abroad.
 - » **Direct payment by USAC:** Visiting Professors who will not be under contractual obligation with their home university during their semester abroad can be hired as contract employees and paid the \$11,000 directly by USAC for teaching the two USAC courses.
- Regardless of the option chosen, USAC will provide a travel reimbursement.

LOGISTICAL CONSIDERATIONS PERTAINING TO ALL VISITING PROFESSORS:

- USAC provides assistance in locating housing abroad, but VPs are responsible for any costs. While exact prices cannot be established until closer to departure, we can share pricing from previous years with you upon request.
- While USAC will provide any assistance it can to determine and help obtain any necessary visas for Visiting Professors, it is ultimately the responsibility of each Visiting Professor to research and obtain the appropriate visa. If you plan to extend your time abroad beyond your teaching assignment, keep in mind that USAC can only assist with obtaining a visa for the term you

are teaching. It may be difficult to obtain a visa for a longer duration, and in most cases you will be required to be physically in the U.S. when you apply for your visa.

- Visiting Professors may enroll in most USAC courses at no cost. Any optional/additional expenses for housing, participating in optional tours, meals, health insurance, textbooks, flights, courses with additional fees, etc., will be paid for by the Visiting Professor.
- Qualified dependents and companions of faculty are eligible to take USAC courses at a discounted rate (contact VisitingProfessors@usac.edu for more details).

EXPECTATIONS FOR ALL VISITING PROFESSORS:

- Upon selection into the Visiting Professor program, your participation is still contingent upon student enrollments. USAC courses will only be confirmed if at least 3 students are enrolled in each Visiting Professor course by around the application close date.
- It is expected that Visiting Professors attend and participate in the on-site orientation. Be prepared to introduce yourself and your course (this is your last opportunity to recruit additional students). It is also expected that you share your own international experience (if applicable), your motivations/goals for going abroad, how it affects/ties in with your research, course development, etc.
- You will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom.
- While on site, you are expected to become a part of the program and/or host community. Please give some thought to how you could contribute to the campus or local community through activities such as giving a presentation to local faculty or the general public, tying in your work with local events, organizing a workshop, etc. There is a lot of room for your own ideas here. Please be aware that, depending on the location, host university campuses may not have as many local faculty members present during the summer months.
- Upon return, Visiting Professors will complete at least one project to help internationalize their home campus. These projects may include but are not limited to presenting research, writing testimonials or newsletter articles, or giving presentations to faculty or students.
- Visiting Professors are expected to actively participate in informing their students about their program and course in order to ensure sufficient enrollment.

2019–20 VISITING PROFESSOR APPLICATION

INSTRUCTIONS:

Please complete all portions of this application and ensure all requested materials are enclosed when you submit. Incomplete applications cannot be considered.

- Complete the following application
- Attach a 2-page CV that focuses on teaching experience and includes previously taught courses
- Attach a department summary of recent student evaluations (quantified data if possible – include legend for rankings)
- Include Department Chair and/or Dean signature on the last page of the application (p.12) and also include the signature(s) on the Letter of Support (p.13)
- Return all of the above via email (Word format *strongly* preferred) by 12/1/17 to **Monica Schechter** in the Cal Poly International Center. Email contact: mschecht@calpoly.edu. Phone contact: (805) 756-5964

Receipt of your materials will be acknowledged, but please be patient as I receive many applications at once.

LEGAL NAME	
TITLE	
DEPARTMENT	
HOME UNIVERSITY	
PRIOR USAC EXPERIENCE	Please list if you have ever applied for, been accepted for, or participated in a prior USAC program (when & where) in any capacity: as a student, FIDA, VP, etc.
COMPLETE HOME MAILING ADDRESS	
OFFICE PHONE	
HOME/CELL PHONE	
E-MAIL	

TIMELINE FOR 2019-20 VISITING PROFESSOR APPLICATION PROCESS

Fall 2017: Applications Open

December 2017: Application Deadline

January-April 2018: Application Review and Selection by USAC Board of Directors and Resident Directors


May 2018: Visiting Professor Selection Notification to Applicants

VISITING PROFESSOR PROGRAM AND SESSION OPTIONS FOR 2019-20

Visiting Professors can make up to four requests of program sites and sessions. Please view the table to see where Visiting Professors may request to teach, make your selections using the dropdown menus. If you are very flexible, please rank your top four choices and add a brief comment regarding your flexibility below the table. While program dates are occasionally adjusted, please use the current calendar information on the USAC website for the programs you are interested in to verify that the USAC dates, especially regarding Summer Sessions, don't interfere with your home university academic calendar. Note: you will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom.

- » Preference 1:
- » Preference 2:
- » Preference 3:
- » Preference 4:
- » Comments:

Program Site	Summer Session I 2019	Summer Session II 2019	Summer 2019	Fall 2019	Spring 2020
Brazil: Florianópolis	☼	☼		☼	☼
Chile: Santiago	☼	☼		☼	☼
China: Chengdu	☼	☼		☼	☼
China: Shanghai	☼	☼		☼	☼
Costa Rica: Heredia	☼	☼		☼	☼
Costa Rica: Puntarenas	☼	☼		☼	☼
Costa Rica: San Ramón	☼	☼		☼	☼
Cuba: La Habana	☼	☼			
Czech Republic: Prague	☼	☼		☼	☼
England: London			☼		
France: Lyon			☼	☼	☼
France: Pau	☼	☼		☼	☼
Germany: Lüneburg	☼	☼		☼	☼
Ghana: Accra	☼	☼		☼	☼
India: Bangalore			☼	☼	☼
Ireland: Cork			☼		
Ireland: Galway			☼		
Italy: Reggio Emilia	☼	☼		☼	☼
Italy: Torino	☼	☼		☼	☼
Italy: Verona	☼	☼		☼	☼
Italy: Viterbo	☼	☼		☼	☼
Poland: Kraków			☼	☼	☼
Spain: Alicante	☼	☼		☼	☼
Spain: Bilbao/Getxo	☼	☼		☼	☼
Spain: Madrid	☼	☼		☼	☼
Spain: San Sebastián	☼	☼		☼	☼
Spain: Valencia	☼	☼		☼	☼
Thailand: Chiang Mai	☼	☼		☼	☼
Uruguay: Montevideo				☼	☼

 = Available for Visiting Professors

COURSE PROPOSALS

One course will be chosen for summer sessions, two courses for fall or spring programs. However, please propose a minimum of two courses and list additional courses that you can teach. Upon review of your proposed courses/CV and given the circumstances for each term at the program locations, it is possible that you will be asked to teach a course other than your top two proposed below. This is the chance, however, to propose a new teaching direction within your area of expertise, a location-specific version of a course you teach in your home department, or some of your most rewarding and interesting courses. This is an opportunity to both improve/refine pre-existing courses and to stretch into new directions and areas. Keep in mind that, after selection, your course will need to be approved at multiple different USAC Affiliate Universities and your own home department. USAC may request a draft syllabus as part of the pre-selection vetting process. For courses to be articulated within the Business School, a terminal degree is required.

Most USAC students are undergraduate sophomore and junior level students coming from colleges and universities from all across the US (with a few international participants, and sometimes local students, as well). They enroll in 300+ level courses; however an introductory course may, on occasion, be appropriate. Graduate level (400/600) courses are often suitable. Please note that foreign language courses (for example, Beginning, Intermediate, Advanced Spanish) are taught, by design, by local faculty only. Please see the tables on the following pages for the desired course subject areas.

Please refer to the USAC website and/or the current catalog to understand the current course offerings and special areas of focus in a given program location. Consider how your proposed course would fit into the context of the courses offered in that program without duplicating existing courses. USAC courses that are not listed as courses taught by Visiting Professors are typically part of our regular offerings, and whenever possible, your proposed courses would complement, rather than compete, with these courses. The challenge here is to balance the specificity of place, and of your teaching specialties and interests, with the general needs and interests of the student audience attending the program.

A note about outside trips and activities: While we encourage ways to take the students outside the classroom for hands-on learning experiences, USAC has no additional funds budgeted for activities which take place outside the classroom. Keep in mind also that summer terms are so short that it is often difficult to arrange for guest speakers or trips within that time frame. If your course requires expenses for course-related activities such as additional field trips or activities outside of the classroom, you must indicate that in your course proposal and students will pay a surcharge for taking your course. It is important to balance value with cost. Clearly, students may find high fees an obstacle and not enroll in the course for that reason. Please consider this when planning for your course and understand that if you desire to add outside activities at a later date, it may not be possible. It is the responsibility of the Visiting Professor to plan, organize and lead such activities. The Resident Directors abroad will only be able to offer suggestions for the planning and will not be responsible for organizing activities for Visiting Professors.

COURSE PROPOSAL ONE	
Title	
Dept (Subject)	
Level	
Credits	
Language of Instruction	
Surcharge? Estimate \$	
Description (maximum 100 words)	

If this course is currently offered at Cal Poly, please list its title, department, and course number here:

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COURSE PROPOSAL TWO

Title	
Dept (Subject)	
Level	
Credits	
Language of Instruction	
Surcharge? Estimate \$	
Description (maximum 100 words)	

If this course is currently offered at Cal Poly, please list its title, department, and course number here:

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LIST ADDITIONAL COURSES YOU CAN TEACH

1. Title: _____ Department: _____
Credits: _____ Level: _____
Current articulation at Cal Poly, if applicable: _____
2. Title: _____ Department: _____
Credits: _____ Level: _____
Current articulation at Cal Poly, if applicable: _____
3. Title: _____ Department: _____
Credits: _____ Level: _____
Current articulation at Cal Poly, if applicable: _____

Explain your interest in applying to teach for USAC (50 words or less)

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Share with us your ideas on how you plan to promote your USAC course(s) at Cal Poly (and beyond) to help ensure adequate enrollment (50 words or less)

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Please provide a brief biography (see Visiting Professor bios in the USAC catalog or on the USAC website for examples) that summarizes any of your awards, accomplishments, credentials, proud moments, or international experience – if selected, this will be published in our materials (50 words or less)

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WE ASK ALL APPLICANTS TO ANSWER THE FOLLOWING AND TO NOTIFY USAC VIA EMAIL OF ANY RELEVANT CHANGES BETWEEN THE TIME OF APPLICATION AND DEPARTURE:

Have you ever been convicted of a crime? No Yes

If yes, explain the number of conviction(s), nature of offense(s) leading to conviction(s), how recently such offense(s) was/were committed, sentence(s) imposed, and type(s) of rehabilitation:

Your Department Chair and/or Dean must sign below to indicate approval of this application.

Note: While we ask that you save and submit the preceding pages of this application as a Word document, you may print this page, obtain the necessary signature(s), and then scan and email it.

The faculty member above has applied to teach abroad for USAC. Please indicate by your signature below that this applicant meets the following criteria:

- This faculty member is a member in good standing
- This faculty member will be returning to their home university following the term abroad
- This faculty member's application and the terms for participation are approved by the Department Chair and/or Dean

Dept. Chair Signature: _____ Date: _____

Print Name: _____

(and/or)

Dean Signature: _____ Date: _____

Print Name: _____

USAC VISITING PROFESSOR - LETTER OF SUPPORT

Professors from University Studies Abroad Consortium (USAC) Affiliate Universities (including Cal Poly) have the unique opportunity to support the USAC mission and internationalize their home universities by teaching abroad. Visiting Professors establish contacts with foreign colleagues, enhance their own foreign language acquisition, strengthen and support international education and study abroad on campus, diversify course curriculum, and develop international relationships for research and other purposes. We appreciate you taking the time to provide this Letter of Support.

Faculty proposing program: _____

Department: _____ College: _____

Location(s) of Program: _____

Dates of Program: _____

I understand that the Cal Poly International Center will be putting forward this faculty member's application as a representative of the institution

I additionally verify that:

- This faculty member possesses administrative, diplomatic and leadership skills to work collaboratively with the International Center, USAC, overseas institutions and partners, and students. The faculty member has demonstrated that they have these skills appropriate for the program they are proposing.
- The faculty member has maintained positive student evaluations and/or other indicators of teaching effectiveness.

Additional Comments:

Area/Department Chair/Head name: _____

Area/Department Chair/Head signature: _____

Date: _____

Dean name: _____

Dean signature: _____

Date: _____

Return to:

Cal Poly International Center, Building 52, Room E32 (ATTN: Monica Schechter) by **December 10th.**